

Max's Montessori Language School

“Hvězdička – The Little Star” introduces itself



Maxíkova
školka
a jesle

jazyková

Our primary goal is to encourage children to learn new things, to seek self-reliance and self-realisation, self-confidence, to show mutual respect and love. Throughout the educational process we apply an approach based on individual children's needs, when a teacher/language instructor, observing the child (or a group of children), offers a corresponding activity aiming to encourage children's active learning and development, strengthening thus their potential in those areas where children should develop their intellect and activities.

The key characteristics of such approach is particularly an endeavour to develop human beings in their entirety, to create an attitude to the world by the strengths of thinking, feeling and will. We put a considerable emphasis on raising humanity, tolerance and respect to other people. Our language kindergarten provides a significant help in the educational and training process, being an environment in which personality traits start developing and can be influenced effectively and beneficially.

Pavel Tuleškov



Basic educational objectives

1. Developing motor skills
2. Improving gross and fine motor skills
3. Developing and using all the senses
4. Acquiring knowledge about our body and health
5. Forming healthy life habits and attitudes as a cornerstone of a healthy life style
6. Music and music and motoric games and activities
7. Simple work and self-care activities related to personal hygiene, getting dressed, cleaning.
8. Developing communication skills (verbal and non-verbal)
9. Developing creativity
10. Spontaneous play.

(A) NURSERY (children younger than 2 years of age)

We encourage the children's psychomotor development, we develop their fine and gross motor abilities (movement, drawing), we promote motor activities (soft-foam set, exercising with music), by reading fairy tales and picture books we develop children's communication skills; activities change regularly throughout the day (play, sleep, time for meals, walk, time spent on the playground), etc.

(B) KINDERGARTEN (children 2–3 years old)

We promote the children's sensory and motor development; regular daily programme; thematic education using music and movement, going through books, reassembling jigsaw puzzles, drawing and painting; playing on the playground; we guide children to form routine social habits; common play of children in the team, sharing of toys; we guide children to be self-reliant, etc.

(C) KINDERGARTEN (children 3–4.5 years old)

The curriculum for young pre-schoolers is approached thematically. Every week there is a certain topic which children learn. The children will learn e.g. their name and surname, sing songs, clap their hands rhythmically, distinguish colours and basic shapes, count up to 10, names of the family members (mum, dad, little sister/brother, etc.), names of ordinary meals, names of articles of clothing, names of things at home – rooms, furniture, etc., distinguish various domestic and wild animals and the noises they make; to recognise things around them, such as trees, grass, the sun, etc.

(D) KINDERGARTEN (children 4.5–6 years old)

The curriculum for pre-school children is approached thematically. However, the topics focus more on pre-school education and preparation for entering the basic school. Children will learn e.g. to become a part of a social group, join team activities, practice positive relations to the others, cooperate with the others, solve problems, study and discover new things in their surroundings, develop the basics of gross and fine motor

abilities, patience during rather complex art lessons, use various materials, improve in the use and correct holding of a pen or pencil. We offer a club of graphologic and motor skills and pre-school preparation, incl. basic school visits and speech therapy examinations. Use their body at sports activities and use their own strength. Experience competition, a win and a loss; reinforce basic hygienic habits; improve themselves in getting dressed, washing and eating.

Contents:

1. General information
2. The staff
3. Guarantee of the kindergarten fee level
4. Activities
5. Hygiene and safety of children
6. Meals and water/fluid intake
7. Cooperation with the Children's Mensa of the Czech Republic and the Centrum nadání (Talent Centre)
8. Holiday programme
9. Why to choose the Max's Language Kindergarten/Crèches?

1 General information

Montessori kindergarten Prague 6 - Petřiny is located in the premises of the Hvězda (Star) residence hall of the Charles University. The locality of the kindergarten offers a lot of greenery: Ladronka park, the Hvězda forest enclosure, including a nice children's traffic rules park, but also the vicinity of the Liboc pond. The kindergarten will be opened from March 2016.

2 The staff

We select our staff carefully and with affection.

3 Guarantee of the kindergarten fee level

We guarantee our clients the level of kindergarten fee for each school year. The kindergarten attendance fee is always specified as all-inclusive, i.e. Including meals, activities, trips, theatre tickets, etc.

4 Activities

We offer our clients a range of varied activities. Their makeup differs depending on the age structure of the children in the kindergarten, but also on the season of the year. The most popular activities are horse-riding, English lessons, sports club, Little Whizz club (in Czech: Malý šikula), music and arts club or cooking.

5 Hygiene and safety of children

Securing a proper hygiene and safety of children ranks among our highest priorities. To achieve this goal, we have made maximum efforts already at reconstruction work.

1. The premises meet all the standards for operation of pre-school facilities.
2. The staff members attend first aid courses regularly.
3. The building of the kindergarten is equipped with fire alarms.
4. Sockets and radiators are safeguarded and hot water is regulated.
5. Only authorised persons can enter the kindergarten building.
6. Children are let go home only with a person specified by their parents in the contract.



6 Meals and water/fluid intake



Other high-quality services, which we consider a matter of course, include quality and balanced meals. In case of children's special eating habits or allergies, we arrange a fully corresponding dieting. *Meals for children are provided by BIONEA.*

The water/fluid intake is of a great importance especially in the period of the warm weather. Children are offered unsweetened beverages (e.g. tea or water) at least five times during the morning programme and eight times during the whole-day programme.

7 Cooperation with the Children's Mensa of the Czech Republic and the Centrum nadání (Talent Centre)

This unique project deals with development of the pre-school children's mental capacity.

The basis is a training of teachers by specialists from the above-mentioned organisations and application of knowledge gained in the MaxClever activity. This activity may result in identification of a child's above-average talent. In such case, the Max's Language School offers several options of working with children, particularly outside the kindergarten building, in order to develop their potential and talent without neglecting the other areas. The MaxClever activity also includes a purchase of special teaching aids, desk games, etc. In terms of the child's potential development strategies, the pre-school age is optimal and often the only chance for developing it. According to surveys, it is a case of up to 20% of children whose parents do not have a slightest idea of the potential that their child is holding.

8 Holiday programme

The Max's Language School is open all year round except for weekends and public holidays. During all the other holidays when siblings of our little pupils can come to our kindergarten too, the programme is customised according to these children as well and we plan a wide spectrum of activities and trips together.



9 Why to choose our kindergarten?

- (i) We enrol children at the age starting already from 12 months.
- (ii) Fully qualified staff, incl. native speakers and a nurse.
- (iii) Kind and individual approach to children.
- (iv) A small number of children per teacher.
- (v) Summer holiday programme; opened throughout the year.
- (vi) Varied activities.
- (vii) Keen cooperation with the Children's Mensa of the Czech Republic and the Centrum nadání (Talent Centre).
- (viii) During holidays, a possibility of placement of older siblings as well.
- (ix) Good-quality, well-balanced diet.
- (x) Flexible opening hours.
- (xi) Baby-sitting even beyond the kindergarten's opening hours.
- (xii) Possibility of tax deduction.